



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
School Games Gold maintained. External community links. Participation in competitive competitions in the community. Primary Ability Days for pupils with SEND. Elite pupils' attendance in competitions. Regular sports after-school clubs throughout the year.	Students have a broad range of experiences in various sports, engaging different target groups through the attendance of events, participation in after-school clubs, and involvement in specialised sessions.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To purchase additional sports equipment in line with the GetSet4PE scheme to ensure more pupils are more active throughout the school day.	Teachers and staff will teach/experience high quality lessons. Encouraging more pupils the opportunity to be more active more often.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Teaching staff can plan and delivery high quality teaching in a variety of different sports. Leading to the improved fitness of the children and improve the skills level of pupils	£516.18
Purchase of local subject-level agreement with Warrington games and school sports membership. <ul style="list-style-type: none"> • Midday supervisors attended training to 	All pupils and teaching staff.	All key indicators.	Pupils experience participation in a variety of sports. Targeted different groups of children to meet differ in needs. <ul style="list-style-type: none"> • Girls football afterschool club 	(SLA Agreement for Warrington) £2.978

<p>deliver physical sporting activities at break/ lunch times.</p> <ul style="list-style-type: none"> • A selection of Y6 pupils took part in play leaders' training and have been awarded qualified status in several physical activities. 			<ul style="list-style-type: none"> • Primary Ability Days targeted to pupils with SEND • Fire 7's rugby competition for elite pupils 	
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<p>A new GetSet4PE scheme was purchased to support staff with curriculum understanding and to develop children's fundamental skills, cooperation, and enjoyment in PE lessons.</p> <p>Alongside, specialist coaches upskilling teachers.</p>	<p>All teaching staff and pupils.</p>	<p><i>All Key indicators.</i></p>	<p>The confidence of staff in teaching the PE curriculum has developed and there is clear progression throughout the school in PE lesson delivery and outcomes for pupils. PE lessons have been monitored by the PE Lead who has seen that there is clear coverage of a variety of sports, including swimming. It is clear that children and adults feel safe in PE and are confident in their delivery. Children understand the importance of PE in school. Using a specialist dance teacher, allows staff to observe and develop their own confidence in teaching dance.</p>	<p>Scheme purchased last September (203/24) £550.00</p> <p>Specialist PE TA continues to support PE lessons across the school. £11,657.</p>
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<p>External community links.</p> <p>Several Specialist coaches work alongside teachers to upskill in several sports.</p> <ul style="list-style-type: none"> • The specialist dance teacher provided weekly lessons for Year 1 and 2. During Autumn 1. • HappyKidsYoga delivered a variety of sessions to the whole school during Autumn 2. • Specialist table cricket teacher provided weekly lessons for DP's during Spring 2. 	<p>All teaching staff and pupils.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. £1000 costs for additional coaches to support lunchtime sessions.e.g. CPD for teachers. Primary generalist teachers.</p>	<p>Primary teachers more confident to deliver effective PE lessons, supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming.</p> <p>Allowing teachers to upskill their knowledge in a variety of sports and to deliver high-quality lessons.</p> <p>The opportunity for pupils to participate in intra and inter competitive sports.</p> <p>Children from KS2 Designated Provision in Years 3 – 6 took part in two Primary Ability Day events during Spring 1.</p> <p>Pupils from year 4-6 took part in Fire 7's</p>	<p>£.441.00</p> <p>£232.00</p> <p>(SLA Agreement for Warrington)</p>
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<ul style="list-style-type: none"> Specialist rugby coaches provided weekly lessons for Year 3, 4 and 6 during Spring 2. 			<p>Rugby Festival. Children became more aware of their fitness levels. Children have developed their skills in a range of sports. Children have had the opportunity to experience a range of different sports. Opportunities for teachers CPD.</p>	(SLA Agreement for Warrington)
<p>To provide top-up swim sessions for Year 6 and designated provision who have not achieved national standards in swimming.</p>	All pupils.	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. £1000 costs for additional coaches to support lunchtime sessions.e.g. CPD for teachers. Primary generalist teachers.</p>	<p>Year 4 and 5 to attend SWIM for 12x45 minute swimming lessons in Spring 2024.</p> <p>Year 6 and Giant Redwoods to attend SWIM for 12 x 45-minute swimming lessons in Summer Term 2024.</p> <p>Ensure that any children in Year 6 in</p>	£4750.

To maintain the Gold Sports Mark Award.	All teachers and pupils.	<i>All key indicators.</i>	<p>September 2023, who have not achieved 25m, are given the opportunity to access topup swimming lessons.</p> <p>The children have the opportunity to be involved in competitions both inside and outside school. All children have equal opportunities to participate in sports.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Revamping PE curriculum Maintaining Gold school games. External community links. Competitive opportunities in the community.	<p>The newly purchased curriculum broadens the range of sports available to children, allowing pupils of all abilities to engage in competitive sports and practice their skills in a competitive game setting. The curriculum map and key skills progression ladder, provided by the PE scheme, ensure that teaching staff are well-equipped to adapt PE lessons to foster the progression of all students. Additionally, teaching staff receive ongoing CPD to further enhance their knowledge and skills, ensuring high-quality PE instruction.</p> <p>External visitors, such as specialised coaches, enhance the PE curriculum by offering pupils additional opportunities to develop their knowledge and skills. These experts provide specialized training that complements the regular PE curriculum, allowing students to deepen their understanding and abilities. Pupils then have the chance to apply what they have learned in-game scenarios, further</p>	

	<p>reinforcing their skills in a practical and competitive environment.</p> <p>Specialist dance teacher provided weekly lessons for Year 1 and 2. During Autumn 1. HappyKidsYoga delivered a variety of sessions to the whole school during Autumn 2.</p> <p>Specialist table cricket teacher provided weekly lessons for DP's during Spring 2. Specialist rugby coaches provided weekly lessons for Year 3, 4 and 6 during Spring 2.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Mrs Claire Curtis</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Naomi Barclay PE Lead.</i>
Governor:	<i>(Name and Role)</i>
Date:	22/07/2024