

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Well chosen activities and lessons that continue the child's education at home. In the first two days, these lessons will rely more on high quality, well chosen external links. These will be shared with you on Class Dojo R-Y5 or on Google Classroom Y6. In some cases teachers will provide teaching videos however this is not expected. If additional resources/ IT equipment is required to support home learning this will be provided for within the first week of reverting to remote education.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to ensure that the curriculum delivered online is research based but also influenced by our experience in what works best for our children. This will allow children to continue to make progress even though they aren't in school. The online curriculum will align what is learned at home and what is taught at school so wherever possible there is a continuity in provision. We feel it is important to keep to familiar routines and give our children a sense of normality, so teachers run their normal timetable with a focus on the core skills of Maths and English, replicating the classroom as much as possible including using verbal feedback whenever possible. If we need to make some adaptations in some subjects, for example, (where it is inappropriate because of resources in lessons such as art and computing), the curriculum is adapted. Teachers will plan to teach these objectives later in the year, allocating catch up.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery	Daily activities to support the Prime areas of development: Personal, Social and Emotional development Communication and Language Physical development
Key Stage 1	Maths – 45 minutes English – 45 Minutes Non-core subject/ Science – 45 minutes Other lessons where appropriate up to 45 minutes daily <ul style="list-style-type: none">• Word Warriors• Four a Day• Oracy

	<ul style="list-style-type: none"> • Class Reader • Phonics/ Reading • Small Group interventions • Response to feedback • Pre-teach/Post-teach sessions • Reading for Pleasure
Key Stage 2	<p>Maths – 1 hour</p> <p>English – 1hour</p> <p>Non-Core Subject or Science – 1 hour</p> <p>Other lessons where appropriate up to 1 hour</p> <ul style="list-style-type: none"> • Word Warriors • Four a Day • Oracy • Class Reader • Phonics/ Reading • Small Group intervention • Response to feedback • Pre-teach/Post teach sessions • Reading for Pleasure

Accessing remote education

How will my child access any online remote education you are providing?

Children in R-Y5 will access their online learning through Class Dojo. Live teaching will take place on Zoom.

Children in Y6 will access their online learning using Google Classroom. . Live teaching will take place on Zoom.

Weekly wellbeing sessions will be planned on zoom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

For children working from home, we will do everything we can to support you in providing the children with the resources that they need to access the home learning. If you are struggling in any way please contact your child's class teacher on Class Dojo or phone school. We will then do everything we can to support you and ensure your child has access to online provision. There is no problem too big or too small!

How will my child be taught remotely?

We believe that our teachers, as professionals, know their classes best and are best qualified to make decisions around their children and how they best make progress. We will continue to strive to ensure your children make excellent progress when working remotely. We use a combination of the following approaches to teach pupils remotely:

Each day, your child will be set three main tasks – English, Maths and another subject. Alongside this, classes will receive Phonics, Word Warrior (key Vocabulary), Four a Day (Maths) and oracy challenges where appropriate. Children with an EHCP will receive tasks matched to their outcomes.

Our Remote Learning Toolkit

The teachers will choose the most appropriate method of teaching each lesson from this list:

- live teaching (online lessons) on Zoom
- Zoom sessions for wellbeing
- recorded videos of the class teacher or teaching assistant delivering the content of the lesson.
- well-chosen teaching resources and videos (e.g. White Rose Maths, Oak National Academy lessons, BBC Bitesize etc.)
- links to specific websites and activities to complete
- Tasks set will be responded to either online (as an online worksheet) or in paper form where a photograph of their work will be uploaded to the teacher.
- Feedback videos – giving specific individual, group or whole class feedback.
- Weekly Worship sessions

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are expected to respond to the activities that they have been set daily. If there is a reason that they can't do this (such as illness) they should let their class teacher know.
- Most tasks and challenges are set to be undertaken by the children with independence. If your child is struggling to access the learning independently, please let your child's class teacher know.
- We understand that sometimes children may not complete their work on a set day and we accept that, as long as the weekly sessions are followed in sequence.
- Teachers send out messages to parents on their class expectations and inform them regularly.
- Parents can message teachers on Class Dojo for support and advice and will be provided with a response within 24 hours.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Children's engagement with the tasks will be monitored daily by each class teacher to ensure that lessons have been completed to the best of the child's abilities. This be recorded and analysed by SLT weekly.
- If for any reason a child hasn't engaged in their work an informal message will be sent to parents.
- Children who repeatedly do not engage with work will be sent a letter from the head teacher informing them of their right to an education.
- Children who are still not engaging will receive a home visit by a member by the Deputy Head Teacher and Welfare Co-ordinator.
- Children who do not respond to this will be assessed and considered for a school placement- this may be to work in isolation for a set time period or on a permanent basis.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- In line with our feedback policy, daily teaching by the class teacher will deliver whole class feedback from the previous day's work.
- Individual and group feedback videos will be sent to the children using Class Dojo or Google Classroom. Children will be given a short response task in these videos.
- Where appropriate, teachers will respond with message on work submitted.
- Weekly, teachers will produce low stake quizzes to assess your child's learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Remote education will be provided in line with the whole school expectations.
- Scaffolding (extra support) will be provided for children who are struggling to access this curriculum.

Where a child can't access this curriculum with the support of resources and scaffolding:

- Children may be taught alongside children from other classes or year groups so they can access provision that is appropriate for them.
- Separate activities will be provided that focus on targets from the Individual Education Plan.
- IEP work will be sent out to individual children as appropriate.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

There will be no difference in the approach to a child having to self isolate. They will be provided with the same remote education as children learning remotely.