

Spanish

Skills Progression



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
National Curriculum Vocabulary and grammar	MFL is non statutory in KS1. However, at Meadowside, to set the foundations for further study we want our pupils to: <ul style="list-style-type: none"> Develop a basic vocabulary to be used in informal situations To know a range of high-frequency verbs and start to use these to build sentences. 		Pupils should be taught to: <ul style="list-style-type: none"> broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 			
Vocabulary	Numbers up to ten: Uno - 1 Dos - 2 Tres - 3 Cuatro - 4 Cinco - 5 Seis - 6 Siete - 7 Ocho - 8 Nueve - 9 Diez - 10	What is your name? (¿Cómo te llamas?) My name is ... (Me llamo) Hello (Hola) Hello (Buenos días) Goodbye (Adiós) See you later (Hasta Luego)	What is your name? (¿Cómo te llamas?) My name is ... (Me llamo) Hello (Hola) Hello (Buenos días) Goodbye (Adiós) See you later (Hasta Luego) How are you? (¿Cómo estás?)	Un bolígrafo (a pen) Un lápiz (a pencil) Un cuaderno (an exercise book) Un libro (a reading book) Un sacapuntas (a sharpener) Un estuche (a pencil case) Una calculadora (a calculator) Una regla (a ruler) Una goma (a rubber) Una barra de pegamento (a gluestick) Una mochila (a backpack)	How are you? (¿Cómo estás?) I'm very well (Estoy muy bien) I'm quite well (Estoy bastante bien) I'm good (Estoy bien) I'm bad (Estoy mal) I'm so-so (así-así) I'm very bad (Estoy muy mal)	How are you? (¿Cómo estás?) I'm very well (Estoy muy bien) I'm quite well (Estoy bastante bien) I'm good (Estoy bien) I'm bad (Estoy mal) I'm so-so (así-así) I'm very bad (Estoy muy mal) Because – porque

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	<p>Tengo + masculine animals: un conejo (a rabbit) un pájaro (a bird) un gato (a cat) un perro (a dog) un pez (a fish)</p> <p>Colours (5) blanco (white) negro (black) rojo (red) amarillo (yellow) morado (purple)</p>	<p>How are you? (¿Cómo estás?) I'm good (Estoy bien) I'm bad (Estoy mal)</p> <p>How old are you? (¿Cuántos años tienes?) I have ... years (Tengo ... años) Revisit numbers 1 – 10</p> <p>Tengo + masculine AND feminine animals: un elefante (an elephant) un león (a lion) una serpiente (a snake) una jirafa (a giraffe) una tortuga (a tortoise)</p>	<p>I'm good (Estoy bien) I'm bad (Estoy mal) I'm so-so (Más o menos)</p> <p>Because – porque</p> <p>Estoy cansado / a (I'm tired) Estoy relajado / a (I'm relaxed) Estoy tranquilo / a (I'm calm) Estoy contento / a (I'm happy) Estoy enfermo / a (I'm ill)</p> <p>El + la with family members (the)</p> <p>Mi + mis with family members (my)</p> <p>¿Tienes hermanos? (Do you have siblings?)</p> <p>Madre (mum) Padre (dad) Padres (parents) Hermano /a (brother /sister) Primo /a (cousin)</p>	<p>Unas tijeras (some scissors)</p> <p>Tengo + un / una / unas Possessive adjectives Mi & Mis, Tu</p> <p>En mi estuche tengo (in my pencil case I have) ¿Qué tienes en tu estuche? (what do you have in your pencil case?)</p> <p>Colours & numbers</p> <p>blanco (white) negro (black) rojo (red) amarillo (yellow) morado (purple) Azul (blue) Verde (green) Marrón (brown) Naranja (orange) Rosa (pink)</p> <p>Uno - 1 Dos - 2 Tres - 3 Cuatro - 4 Cinco - 5 Seis - 6 Siete - 7</p>	<p>I'm bad (Estoy mal) I'm so-so (así-así) I'm very bad (Estoy muy mal)</p> <p>Because – porque</p> <p>Estoy cansado / a (I'm tired) Estoy relajado / a (I'm relaxed) Estoy tranquilo / a (I'm calm) Estoy contento / a (I'm happy) Estoy enfermo / a (I'm ill)</p> <p>Puedo – I am able to</p>	<p>Estoy cansado / a (I'm tired) Estoy relajado / a (I'm relaxed) Estoy tranquilo / a (I'm calm) Estoy contento / a (I'm happy) Estoy enfermo / a (I'm ill) Estoy enfadado / a (I'm angry) Estoy estresado / a (I'm stressed) Estoy nervioso / a (I'm nervous) Estoy preocupado / a (I'm worried) Estoy enfadado / a (I'm angry) Estoy triste (I'm sad)</p> <p>Bailar – to dance Cantar – to sing Cocinar – to cook Saltar – to jump Hablar – to talk Escuchar – to listen Comer – to eat Beber – to drink Ver la tele – to watch tv Escribir – to write</p>
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		<p>Add five more colours:</p> <p>Azul (blue) Verde (green) Marrón (brown) Naranja (orange) Rosa (pink)</p> <p>Do you have a pet? (¿Tienes mascotas?)</p>	<p>Madrastra (stepmum) Padrastro (stepdad) Hermanastro / a (stepbrother/sister) Abuelo / a (grandad / grandma) Tío / a (uncle / aunty)</p> <p>Se llama (he / she is called) Que se llama (who is called)</p> <p>No tengo (I don't have) Un conejo (a rabbit) Un gato (a cat) Un perro (a dog) Un pez (a fish) Un hámster (a hamster) Un ratón (a mouse) Una tortuga (a tortoise) Una cotorra (a parrot)</p> <p>Y (and) Pero (but)</p> <p>Rojo Amarillo Gris Verde</p>	<p>Ocho - 8 Nueve - 9 Diez - 10 Once - 11 Doce - 12 Trece - 13 Catorce - 14 Quince - 15 Dieciseis - 16 Diecisiete - 17 Dieciocho - 18 Diecinueve - 19 Veinte - 20</p> <p>Revision of word order and adjectival agreement (for gender and number).</p> <p>¿ Qué tiempo hace ? (What weather is it?)</p> <p>Hace frío (It is cold) Está lloviendo (It is raining)</p> <p>Hace calor (It is hot) Está nevando (It is snowing)</p> <p>En el norte de España (In the north of Spain)</p> <p>Hay tormenta (There is a storm)</p> <p>En el sur de España (In the south of Spain)</p>	<p>Estoy preocupado / a (I'm worried) Estoy enfadado / a (I'm angry) Estoy triste (I'm sad)</p> <p>Puedo - I am able to Bailar - to dance Cantar - to sing Cocinar - to cook Saltar - to jump Hablar - to talk Escuchar - to listen Comer - to eat Beber - to drink Ver la tele - to watch tv Escribir - to write</p> <p>¿ Qué haces los fines de semana? - What do you do at the weekend? Me levanto - I get up</p>	<p>¿ Qué haces los fines de semana? - What do you do at the weekend? Me levanto - I get up Desayuno - I eat breakfast Veo la tele - I watch tv Leo - I read Escucho música - I listen to music Juego a videojuegos - I play videogames Juego al fútbol - I play football Voy a la piscina - I go to the swimming pool Voy al cine - I go to the cinema Voy a dormir - I go to sleep</p> <p>¡Es increíble! - it's incredible ¡Es divertido! - it's fun ¡Es agotador! - it's exhausting ¡Es aburrido! - it's boring ¡Es horrible! - it's horrible / awful</p> <p>Y - and Después - after También - also Más tarde - later on Finalmente - finally</p> <p>En mi tiempo libre - In my free time Normalmente - Normally Generalmente - Generally</p>
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			<p>Azul Blanco Negro Rosa Naranja Marrón</p> <p>Numbers 1-10</p>	<p>Hace sol (It is sunny) En el centro de España (In the centre of Spain)</p> <p>Hace mucho viento (It is very windy)</p> <p>En el oeste de España (In the west of Spain) Hace buen tiempo (The weather is fine)</p> <p>En el este de España (In the east of Spain) Hace mal tiempo (The weather is not good)</p> <p>El clima (The weather)</p> <p>La ropa The clothes</p> <p>Una camisa A shirt</p> <p>Unos pantalones A pair of trousers</p> <p>Una gorra A cap</p> <p>Un traje de baño Swim wear</p> <p>Unos guantes A pair of gloves</p> <p>Un suéter A jumper</p> <p>Unas botas Boots</p> <p>Una camiseta A tee shirt</p> <p>Unas medias Socks / tights</p> <p>Un abrigo A coat</p> <p>Unas sandalias Sandals</p> <p>Un vestido A dress</p>	<p>Desayuno – I eat breakfast</p> <p>Veo la tele – I watch tv</p> <p>Leo – I read</p> <p>Escucho música - I listen to music</p> <p>Juego a videojuegos – I play videogames</p> <p>Juego al fútbol - I play football</p> <p>Voy a la piscina – I go to the swimming pool</p> <p>Voy al cine – I go to the cinema</p> <p>Voy a dormir – I go to sleep</p> <p>iEs increíble! - it's incredible</p> <p>iEs divertido! - it's fun</p> <p>iEs agotador! - it's exhausting</p> <p>iEs aburrido! - it's boring</p> <p>iEs horrible! - it's horrible / awful</p>	<p>De vez en cuando – from time to time</p> <p>El fin de semana – at the weekend</p> <p>Voy al parque-I go to the park</p> <p>Voy al cine – I go to the cinema</p> <p>Voy al colegio – I go to school</p> <p>Voy al centro – I go to the town centre</p> <p>Voy al restaurante – I go to the restaurant</p> <p>Salgo – I go out</p> <p>Con mis amigos – with my friends</p> <p>Con mi madre – with my mum</p> <p>Con mi hermano – with my brother</p> <p>Con mi padre – with my dad</p> <p>Con mi hermana – with my sister</p> <p>Donde – where</p> <p>Escuchamos música - we listen to music</p> <p>Jugamos al fútbol - we play football</p> <p>Jugamos al rugby! - we play football</p> <p>Nadamos – we swim</p> <p>Estudiamos – We study</p> <p>Bailamos – we dance</p> <p>Cantamos – we sing</p>
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				<p>Unas gafas Sunglasses</p> <p>Una blusa A blouse</p> <p>Unos pantalones cortos A pair of shorts</p> <p>Una corbata A tie</p> <p>Unos zapatos A pair of shoes</p> <p>Una bufanda A scarf</p> <p>Unos calcetines A pair of socks</p> <p>Una falda A skirt</p> <p>Una chaqueta A jacket</p> <p>Voy a España - I go to Spain</p> <p>Voy a Inglaterra – I go to England</p> <p>Voy a Irlanda - I go to Ireland</p> <p>Voy a Escocia - I go to Scotland</p> <p>Voy a Gales – I go to Wales</p> <p>Voy a México - I go to Mexico</p> <p>Voy a Chile – I go to Chile</p> <p>Voy a Argentina - I go to Argentina</p>	<p>Y - and</p> <p>Después - after</p> <p>También - also</p> <p>Más tarde – later on</p> <p>Finalmente - finally</p> <p>En mi tiempo libre – In my free time</p> <p>Normalmente - Normally</p> <p>Generalmente - Generally</p> <p>De vez en cuando – from time to time</p> <p>El fin de semana – at the weekend</p> <p>Voy al parque-I go to the park</p> <p>Voy al cine – I go to the cinema</p> <p>Voy al colegio – I go to school</p> <p>Voy al centro – I go to the town centre</p> <p>Voy al restaurante – I go to the restaurant</p>	<p>Comemos – we eat</p> <p>Bebemos – we drink</p> <p>Vemos una película - we watch a film</p>
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					<p>Salgo – I go out</p> <p>Con mis amigos – with my friends</p> <p>Con mi madre – with my mum</p> <p>Con mi hermano – with my brother</p> <p>Con mi padre – with my dad</p> <p>Con mi hermana – with my sister</p> <p>Donde – where</p> <p>Escuchamos música - we listen to music</p> <p>Jugamos al fútbol - we play football</p> <p>Jugamos al rugby - we play football</p> <p>Nadamos – we swim</p> <p>Estudiamos – We study</p> <p>Bailamos – we dance</p> <p>Cantamos – we sing</p>	
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					Comemos – we eat Bebemos – we drink Vemos una película - we watch a film	
Grammar	<p>First person verb forms – tengo How to make plurals (add 's' to both noun and adjective)</p> <p>Word order (Noun followed by adjective ie. Two rabbits yellows)</p>	<p>Consolidation of key first person verb Tengo, introduction of estoy and me llamo.</p> <p>Consolidation of how to make plurals (add 's' to both noun and adjective)</p> <p>Word order (Noun followed by adjective)</p> <p>An introduction to adjectival agreements.</p>	<p>Asking and answering basic questions.</p> <p>Using third person verbs – se llama</p> <p>Definite articles</p> <p>Possessive adjectives (sing vs plural)</p> <p>Adjectival agreements (Masculine, feminine, singular and plural)</p>	<p>Indefinite articles un, una, unas, unos.</p> <p>Possessive adjectives mi, mis and tu.</p> <p>Adjectival Agreements (masculine, feminine, singular and plural).</p> <p>Word order.</p>	<p>Estoy + adjective</p> <p>Key connectives to extend sentences & justify</p> <p>Adjectival agreement with people</p> <p>Infinitives vs conjugated verbs in the I form & we form</p> <p>Exclamations</p> <p>Irregular verb "voy"</p> <p>Time phrases & sequencing events</p>	<p>Estoy + adjective</p> <p>Key connectives to extend sentences & justify</p> <p>Adjectival agreement with people</p> <p>Infinitives vs conjugated verbs in the I form & we form</p> <p>Exclamations</p> <p>Irregular verb "voy"</p> <p>Time phrases & sequencing events</p>
National Curriculum	MFL is non statutory at EYFS. However, at		<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding 			

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<p>Speaking and Listening</p>	<p>Meadowside, to set the foundations for further study we want our pupils to:</p> <ul style="list-style-type: none"> • Listen to and join in with rhymes and games in Spanish • To describe things by their colour. • To start basic conversations about their name and their age • To use familiar vocabulary and phrases. • To explore patterns of sound and language through rhymes and songs. 		<ul style="list-style-type: none"> • describe people, places, things and actions orally* and in writing8 Languages – key stage 2 3 • present ideas and information orally to a range of audiences* • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* • speak in sentences, using familiar vocabulary, phrases and basic language structures • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words 			
<p>Speaking</p>	<p>Try to say words using our best Spanish pronunciation, especially focusing on J, LL and RR.</p>	<p>Try to say words and short phrases using our best Spanish pronunciation, especially focusing on H, V, E and Ñ.</p> <p>Answer simple questions.</p>	<p>To use extended sentences to express how we are feeling and to describe others using our best Spanish pronunciation, especially focusing on I, O and Y.</p> <p>Ask and answer simple questions.</p>	<p>To use extended sentences to describe clothing and weather using our best Spanish pronunciation, especially focusing on CU, CA, CO CE, CI, and QU.</p>	<p>To talk using extended sentences which express and justify opinions, including using exclamations, using our best Spanish pronunciation paying attention to the key phonemes: A, E, I, O, U, J, LL, RR, H, V, Ñ, Y, CU, CA, CO CE, CI, GI, GO and QU.</p>	<p>To talk using extended sentences which express and justify opinions, including using exclamations, using our best Spanish pronunciation paying attention to the key phonemes: A, E, I, O, U, J, LL, RR, H, V, Ñ, Y, CU, CA, CO CE, CI, GI, GO and QU.</p>

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<p>Listening</p>	<p>Recognise key vocabulary as listed above.</p> <p>Listen to short sentences and pick out key information in English.</p> <p>Recognise important Spanish sounds (J, LL and RR).</p>	<p>Recognise and understand simple questions.</p> <p>Listen to short sentences and pick out key information in English.</p> <p>Recognise important Spanish sounds (Z, V, E and Ñ).</p>	<p>Recognise and understand simple questions.</p> <p>Listen to sentences and pick out key information in English.</p> <p>Recognise important Spanish sounds (I, O and Y).</p>	<p>To listen to extended sentences, understand and respond.</p> <p>Recognise important Spanish sounds (CU, CA, CO CE, CI, and QU).</p>	<p>To listen to, understand and respond to extended sentences with little support.</p> <p>Recognise important Spanish sounds (A, E, I, O, U, J, LL, RR, H, V, Ñ, Y, CU, CA, CO CE, CI, GI, GO and QU).</p>	<p>To listen to, understand and respond to extended sentences with little support.</p> <p>Recognise important Spanish sounds (A, E, I, O, U, J, LL, RR, H, V, Ñ, Y, CU, CA, CO CE, CI, GI, GO and QU).</p>
<p>National Curriculum Reading and Writing</p>	<p>MFL is non statutory at EYFS. However, at Meadowside, to set the foundations for further study we want our pupils to:</p> <ul style="list-style-type: none"> • Read simple words related to our vocabulary • See familiar words and songs written down when learning new vocabulary • Follow a story in Spanish. 		<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • read carefully and show understanding of words, phrases and simple writing • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • appreciate stories, songs, poems and rhymes in the language • write phrases from memory, and adapt these to create new sentences, to express ideas clearly 			

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Reading	Recognise some key words in Spanish.	Read short sentences and understand key words.	Read sentences and understand key information.	Read extended sentences and understand key information.	Read longer texts and understand key information.	Read longer texts and understand key information.
Writing	Some very confident pupils may want to try copying out key words and short phrases in Spanish.	Write single words and short sentences in Spanish.	Write in sentences.	Write extended sentences.	Write short texts from memory, expressing feelings and ideas.	Write short texts from memory, expressing feelings and ideas.