

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate and improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7414.58
Total amount allocated for 2020/21	£17,860
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,620
Total amount allocated for 2021/22	£18,250
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29,870

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	61%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	29%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	61%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All staff to develop their understanding of active learning throughout the school day and how important it is to their general health and wellbeing and how it affects their ability to learn.</p> <p>To promote more physical activities throughout the school day including playtimes and lunchtimes and by offering a range of after school sports clubs.</p>	<p>All staff to complete training with Beccy Cresswell on active learning within the classroom to keep all pupils active. 12.1.2022</p> <p>We have offered regular sports after-school clubs throughout the year.</p>	<p>£2735 (SLA Agreement for Warrington)</p> <p>(SLA Agreement for Warrington) Money for staff providing these clubs: £1520</p>	<p>Through pupil voice, children say they like to be active in their lessons and participate in outdoor learning.</p> <p>Through pupil voice, children enjoy physical activity at play and lunchtimes. They love playing games with the midday assistants.</p> <p>Children able to enjoy a variety of sports throughout the school day.</p>	<p>To ensure that the current Year 5's become play leaders in September 2022 (delayed due to COVID).</p> <p>Ensure that MDA training is completed in September 2022 (delayed due to COVID).</p> <p>Ensure that MDA training is utilised and activities are set up during lunchtimes to keep children as active as possible.</p>

<p>To purchase sports equipment to ensure physical activity is promoted throughout the school day.</p>	<p>Purchase of new Sports kit for competitions. Purchase of new 'PE Equipment List' for the new PE scheme.</p>	<p>PE Equipment: £1262.45 Sports Kits: £669</p>		<p>Continue to audit equipment for PE lessons.</p>
<p>To provide training for MDAs via Warrington Sports Partnership to encourage more physical activity during lunchtimes.</p>	<p>Penny Moorcroft to deliver MDA training in September 2022 (delayed due to COVID).</p>	<p>(SLA Agreement for Warrington)</p>		
<p>To provide Play Leader training for current Year 5's and some Year 4's children for September 2022.</p>	<p>Penny Moorcroft to deliver MDA training in September 2022 (delayed due to COVID).</p>	<p>(SLA Agreement for Warrington)</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide top-up swim sessions for Year 6 and designated provision who have missed out on swimming during the pandemic and are needing to achieve national standards in swimming.</p> <p>To work alongside TCAT to increase competitions within the academy trust.</p> <p>To raise awareness of competitive sport through our sports partnership.</p>	<p>Year 6 and Giant Redwoods to attend SWIM for 12 x 45-minute swimming lessons in Summer Term 2022.</p> <p>Whole school took part in TCAT Sports Week on 20.6.2022.</p> <p>Meadowside have participated in 7 competitions outside of school, since March 2022.</p>	<p>£3600</p> <p>(SLA Agreement for Warrington)</p>	<p>The Swimming Data.</p> <p>Raising the profile of sport across the school. Pupil voice indicated that the children enjoyed this week.</p> <p>Children can participate in competitions and events outside of school.</p>	<p>Ensure that any children in Year 6 in September 2022 who have not achieved 25m are given the opportunity to access top-up swimming lessons.</p> <p>Continue to work closely with TCAT in a sporting capacity.</p> <p>Attend sporting competitions regularly.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to develop the confidence in teaching the PE curriculum and ensuring that there is clear progression throughout the school in PE lesson delivery and outcomes for pupils.	<p>Ensure staff follow 'Champions' PE scheme and that all staff are aware of the Road Map for progression.</p> <p>Beccy Cresswell delivered training on active learning but also giving ideas for warm up games in PE.</p> <p>KH continues to support PE lessons across the school.</p> <p>Specialist dance teacher provided weekly lessons for Year 4 during Autumn Term.</p>	<p>£2735</p> <p>£17,206</p> <p>£300</p>	<p>PE lessons have been monitored by the PE Lead who has seen that there is clear coverage of a variety of sports, including swimming. It is clear that children and adults feel safe in PE and are confident in their delivery. Children understand the importance of PE in school.</p> <p>The Year 4 teacher is more confident in the element of dance teaching.</p>	<p>To review the current scheme of work to see if any adjustments need to be made.</p> <p>PE Lead to take part in the PE Leadership Day and book in any CPD needed for staff.</p> <p>New PE scheme to be purchased to support staff with curriculum understanding and to develop children's fundamental skills, cooperation and enjoyment in PE lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a range of sports in PE lessons.	<p>Year 3 and 4 received specialist tag rugby training in January 2022 for 6 weeks with Warrington Wolves Foundation.</p> <p>Reception, Year 2 and Giant Redwoods received fitness training once a week in March 2022 for 6 weeks via Torus Foundation.</p> <p>Year 4 received gymnastics coaching from a specialist from Sir Thomas Boteler High School in May 2022.</p> <p>Happy Kids Yoga visited school in July 2022 to work with children from different year groups.</p> <p>Year 3, 4, 5 and 6 received taster cricket sessions.</p>	<p>(SLA Agreement for Warrington)</p> <p>£80</p>	<p>Children developed the skills to play in a match by the end of the training – children to attend Rugby Festival in July 2022.</p> <p>Children became more aware of their fitness levels.</p> <p>Children’s gymnastics ability has improved and teacher is more confident at delivering gymnastics.</p> <p>Children developed cricket skills and learnt how to play cricket.</p>	<p>To use contacts via Warrington Sports Partnership to look into specialists coming into school to deliver a variety of sports.</p> <p>To organise a half term of cricket for Autumn 2 for different classes.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the profile of competition across the school.	<p>4.3.2022 Giant Redwoods went on a Primary Ability Day held at Orford Hub where they played cricket, rugby, football and tennis where other schools took part.</p> <p>10.3.2022 Y3/4 took part in Sports Hall Athletics at BCA where they competed against other Warrington school is athletics events.</p> <p>21.4.2022 Giant Redwoods competed in a Table Cricket event at Orford Hub.</p> <p>29.4.2022 Y3 took part in Change for Life festival at Cardinal Newman High School (Coach needed)</p> <p>16.6.2022 Panathlon SEN Mainstream children competed in an Olympic event.</p>	<p>(SLA Agreement for Warrington)</p> <p>(SLA Agreement for Warrington)</p> <p>(SLA Agreement for Warrington)</p> <p>(SLA Agreement for Warrington) £180 – Coach</p> <p>(SLA Agreement for Warrington)</p>	Children have developed skills in new sports and have relished the opportunity to compete against other children and experience PE away from the Meadowside setting.	To continue to enter competitions in the local area and to maintain our Sports Mark.

<p>To promote in-house competition.</p>	<p>Minibus Training</p> <p>Sports Day 2022 was held on 22.6.2022 organised by the PE Lead for the whole school.</p> <p>Whole school took part in TCAT Sports week on WB 20.6.2022.</p> <p>Install a multi-sports floor marking in the hall so competitive games can take place.</p>	<p>£500</p> <p>£209</p> <p>£850</p>	<p>Allow children to access competitions that are not within walking distance.</p> <p>Children able to flourish in a non-academic subject. Children able to compete against their peers.</p> <p>More structured games focus in PE lessons.</p> <p>Gold Sports Mark Achieved.</p>	
<p>To achieve the Sports Mark.</p>	<p>PE Lead has worked towards the sports mark by entering a number of competitions and raising the profile of sport in school.</p>			

Signed off by	
Head Teacher:	Stuart Wright
Date:	18/07/22
Subject Leader:	C.Forster
Date:	18/07/22
Governor:	Phil Calrow
Date:	28/07/22