

Parent Friendly Provision Map for Pupil Premium Funding 2021-22

Meadowside County Primary and Nursey Primary School

1 Teaching

Whole School Approach to Literacy & Vocabulary Acquisition:

Overview: Identify delayed language skills at the earliest opportunity to enable early intervention using evidence-based programmes.

Outcome: Pupils identified for small group speech and language interventions or external referral to SALT.

Whole school approach to phonics and reading:

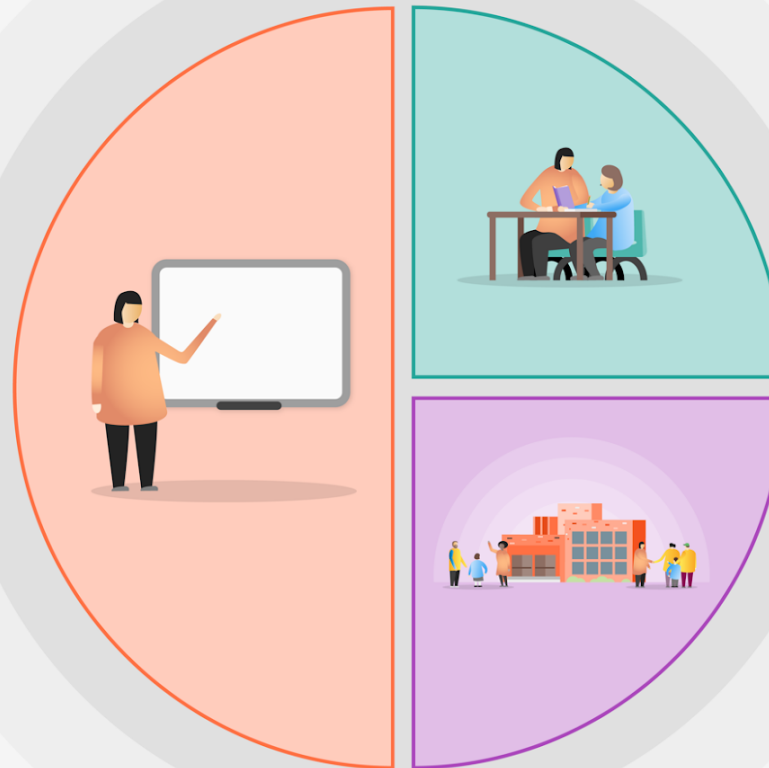
Overview: Talk for Reading whole school approach to teaching reading consistent teaching using a robust systematic synthetic phonics programme.

Outcome: High quality teaching of phonics and reading gives children a core foundation to progress through school and develop the habit of reading for pleasure and information.

Whole School Oracy & language Development:

Overview: Improve oral language skills through an explicit, coherent and consistent focus on oracy, supporting learning through debating, discussions and deliberating philosophical questions

Outcome: To enable and empower children to become confident, articulate and engaging speakers.



2 Targeted academic support

Targeted Small Group Interventions and Pre/Post Teach sessions

Overview: Interventions & Pre/Post teach sessions support the teaching of basic skills, language and reading identified using robust approaches and gaps are addressed using credible research based interventions (Early Talk Boost, NELI, X-Code, Switch-On, Lexia, Mastery Maths)

Outcome: Diminish the gap on attainment between PP children and Non-Pupil Premium.

3 Wider strategies

Pastoral Support for Individuals & Families

Overview: We welcome a high proportion of pupils from vulnerable or disadvantaged backgrounds

Outcome: A strongly integrated PHSE curriculum and Pastoral team develops ALL children SEMH. Families are also supported with SEMH & financial needs.

Develop the whole child

Overview: Termly opps to experience learning outside of the classroom

Outcomes: Develop self-esteem, responsibility, personal & social skills, equipping pupils with the knowledge and cultural capital they need to succeed in life.